




The Stafford Collegiate

Academic Year 2010/11



W E L C O M E T O T H E S T A F F O R D C O L L E G I A T E

 The Stafford Collegiate is a partnership of post-16 education providers; all the high schools, the Chetwynd Centre and Stafford College are involved. The goal is to maximise the opportunities for all students in Stafford by ensuring they have access to the broadest possible curriculum offer.

The Collegiate offers a large range of courses, both academic and vocational. You will find descriptions of the A levels on pages 3 and 4 and the vocational courses on pages 7 and 8.

The Collegiate is not based on one site. Each institution has retained its independence but co-operates where it is clear students will benefit. Subjects are delivered on each partner's premises but, if one partner does not offer the subject a student wants, another will.


This model of collaboration is not new as the Chetwynd Centre has been operating successfully for over twenty years and has ensured minority subjects, like languages and Music, were there for everyone. However, given the range of opportunities now available, it is getting harder for any one institution to offer a full range, even by including the subjects at the Chetwynd.

So a Stafford-wide curriculum offer was created and all the subjects were put together in a common timetable. Looking at all of these will show you the wide range of opportunities you have and the increased range of choices the Collegiate offers you.

Currently, each partner has its own identity and culture. This will not change. Pastoral care, tutorial activities and enrichment will continue to be provided by your base institution. In fact, if you choose only subjects offered by your school, you will hardly be affected by the Collegiate.

Your Heads of Sixth, the College advisors and the Connexions Service are all willing and able to give you further advice. So make sure you discuss your options fully before completing your application.

T H E A P P L I C A T I O N P R O C E S S

 Because of the choice of subjects and locations, you apply directly to the Collegiate, which will work with your School and Stafford College to ensure you get your chosen subjects.

In order to minimise travel time, we expect you to study at your base institution if it offers the subjects you choose, unless there is a clash or the subject is only offered by a partner. If you wish to take a subject elsewhere, please discuss this with your Head of Sixth before completing the form.

We will also give preference to students from an institution when allocating places e.g. a Weston Road student will be given preference to the subjects offered by that school.

It is very important that you read carefully the individual subject information sheets, available from school or the college, before making your choice. These contain important additional advice. This is particularly important because many of the Collegiate subjects, like Law, Psychology and Geology, will be new to you, as will be the vocational courses.

The choices you make are very important to your future, so make sure you get advice and guidance from your family, your school, college advisors and the Connexions Service. We will ask you to submit your application by the beginning of March - but don't worry: we appreciate that some students will want to change their initial choices. You will have a further two chances to do this, including one after your GCSE results are known.

Because you have so much choice, it is very important to complete the application process accurately. In particular, you must indicate clearly in which block you would like to study a subject and at what provider. Without this, we cannot allocate you a place.

The applications will be considered by an Admissions Panel made up of representatives of all the partners. You will receive confirmation of your choices through your school. The Panel reserves the right not to offer a place on a course to students who, it believes, would not benefit from it.

E N T R Y C R I T E R I A

The most important decision is to choose a course or subjects where your chances of success are good.

A LEVEL

To do well at A level, students need to have performed well at GCSE. Because of this, we will expect all A level students to have achieved:

At least 5 full passes at A* to C, normally including Maths and English Language; these would be in at least 4 different subject areas. Two GCSE short courses will count as one full pass.

However, for the very demanding programme of 4 AS levels, applicants would be required to have attained an average GCSE points score of at least 40 (grade C). This would include some evidence of achievement at grade B.

Additionally, it has become clear that for success in Foreign Languages, Music, Maths and the Sciences, high achievement at GCSE is crucial. Students wishing to study these subjects will, therefore, normally be expected to have achieved grade B. For the Sciences this would be in Additional Science or an appropriate single Science. Students wishing to take Further Maths require a grade A/A* in GCSE Mathematics.


Finally, we require students applying for a subject at AS to have achieved at least a C at GCSE if they have studied it already.

The appropriate number of AS/A levels taken by a student will be determined by the student's base institution.

VOCATIONAL

For Level 3 vocational courses, students need Grade A*-C in five GCSE subjects, preferably including Maths and English Language, or a BTEC First Diploma at Merit or above or equivalent.

For students wishing to combine a BTEC National Certificate with one or two AS levels, the entry criterion is still 5 GCSEs at A* - C, but with the same AS requirements specified above. Students with a BTEC First Diploma would have achieved a Merit/Distinction and have a suitable GCSE profile to study additional AS levels.

 Where applicants offer alternative qualifications or more than one qualification in the same subject, additional advice and guidance will be given before an appropriate offer is made. The final decision regarding admission will be with the Provider of the subject.

STAFFORD COLLEGIATE



A LEVEL CURRICULUM



LOCATION

SUBJECT	BWH	KE	SSC	SGB	WA	WR	SC	CHT
ACCOUNTANCY					*			
ART	*				*		*	*
BIOLOGY	*			*	*	*		
BUSINESS STUDIES					*	*		
CHEMISTRY	*	*		*	*	*		
COMPUTING								*
CRITICAL THINKING								*
DESIGN & TECHNOLOGY (PRODUCT DESIGN)					*			
D&T (TEXTILES)					*			
D&T (GRAPHICS)			*	*				
DRAMA AND THEATRE STUDIES							*	
ECONOMICS	*				*			
ECONOMICS & BUSINESS							*	*
ENGLISH LANGUAGE							*	*
ENGLISH LANGUAGE & LITERATURE	*				*		*	
ENGLISH LITERATURE	*	*		*	*	*	*	
ENVIRONMENTAL SCIENCE							*	
FILM STUDIES							*	
FOOD TECHNOLOGY					*			
FRENCH		*			*			
FURTHER MATHS		*			*	*		
GEOGRAPHY	*	*	*	*	*	*	*	
GEOLOGY								*
GERMAN					*			
GOVERNMENT AND POLITICS				*				*
HISTORY	*	*	*	*	*	*	*	
HUMAN BIOLOGY		*						
ICT				*	*		*	*
LAW							*	
MATHS	*	*		*	*	*	*	
MEDIA STUDIES					*		*	
MUSIC	*				*			
MUSIC TECHNOLOGY	*							
PE		*		*	*		*	
PERFORMANCE STUDIES/ARTS				*	*			
PHYSICS	*	*		*	*	*		
PHILOSOPHY & ETHICS	*				*			*
PSYCHOLOGY				*		*	*	*
SCIENCE AND SOCIETY					*			
SOCIOLOGY							*	*
SPANISH	*							

All locations are dependent on there being viable numbers.

KEY

- BWH Blessed William Howard Catholic High School
- CHT Chetwynd Centre
- KE King Edward VI High School - A Language College
- SSC Stafford Sports College
- SGB Sir Graham Balfour High School
- SC Stafford College
- WA Walton High School
- WR Weston Road High School





CHOOSING YOUR SUBJECTS





When you are choosing the subjects best for achieving your goals, some will be more familiar from GCSE. For others, it is more difficult as they are only available post-16. Remember you will be spending five hours a week studying this subject so be sure it is right for you.


To feel secure in your choices, do a lot of research: speak to older friends who have studied the subjects; talk to your teachers and your Head of Year; get subject information sheets. In order to help, here are brief descriptions of the subjects offered by the Collegiate.


 **ACCOUNTANCY** – All organisations have to keep financial records, so whatever your future career you will probably have to deal with financial information. In this subject you will learn about accounting records and how these are used. You will learn how to produce and interpret income statements. Financial information is essential for all businesses: you will learn how to use information to make decisions such as whether to buy new machines, how to price a product, when to accept orders & optimum uses of resources. You will be dealing with numbers but the Maths skills needed are basic numeracy (e.g percentages).


 **ART** – we live in a world and time that is incredibly rich in visual imagery. You will learn how visual communication is used in many fields, such as fashion, computer-aided arts, the media, graphic design and architecture, as well as the fine arts of painting and sculpture. More importantly, you will learn how to apply these skills to your own ideas and practical work.


 **BIOLOGY/HUMAN BIOLOGY** – this subject will allow you to develop your knowledge and your practical skills. You will build up your understanding of fundamental concepts, techniques and procedures, beginning with molecules, cells and systems and then consider applications in medicine and agriculture. This will involve you developing appropriate laboratory skills. Human Biology studies the body and its diseases, the origins and adaptations of humans. At A2 this extends to study bodies and cells in and out of control and the air we breathe, the water we drink, and the food we eat. In both years investigative and practical skills are taught.


 **BUSINESS** – this subject looks at how businesses are set up and managed and the role they play in the economy, from both a local and national perspective. You will consider why people become entrepreneurs, what sort of business they choose and what their objectives might be. You will discover how businesses are financed and marketed. You will carry out a practical investigation into a business's operations and look at how it could become more efficient.


 **CHEMISTRY** – you will develop essential knowledge and understanding of chemical concepts and the skills needed for the use of these in new and changing situations; develop an understanding of the link between theory and experiment; and appreciate Chemistry's contributions to society and the responsible use of scientific knowledge and evidence.


 **COMPUTING AND ICT** – although both these subjects focus on the use of computers, they do have different approaches. In Computing, the emphasis is on the technical side, understanding what a computer can do and how it does it. You will look at the hardware and develop programming skills. With ICT, the emphasis is on information: how it is stored, managed, shared between users; and how it can be used to solve problems in business.


 **CRITICAL THINKING** – this is a successful, if comparatively new, subject that develops skills essential in other subjects and in real life. It brings together the skills involved in thinking and arguing in a critical and logical way that can be applied in a practical manner to a range of materials, situations, problems and issues.


 **DESIGN AND TECHNOLOGY, DESIGN AND TECHNOLOGY (Textiles) and DESIGN AND TECHNOLOGY (Graphics with Materials Technology)** – you will be encouraged to develop new ideas, be creative and increase your design and technology capability. The goal is to produce high-quality products and, while doing this, develop a critical understanding of the processes. You will develop your practical skills and your understanding of industrial practices.


 **DRAMA AND THEATRE STUDIES** – To succeed in this subject you should enjoy: visiting the theatre, creating drama and reading performance texts. Any potential student should also wish to learn more about the key practitioners of theatre and how their work has influenced the theatre today. The subject encourages students to be creative and learn to work as a team member. There are two AS modules: Exploration of Drama and Theatre (coursework); and Theatre Text in Performance (practical exam).


 **ECONOMICS** – this subject focuses on the forces which shape many aspects of your life: how much tax should you pay; why houses are so expensive; why Spain has the Euro but we don't. You will consider different models such as supply and demand, how the price mechanism works and the causes of market failure; and learn about the national economy and how Alaister Darling shapes government policy. Finally, you will apply your knowledge to current issues, like the environment and the economics of sport and leisure.


 **ECONOMICS AND BUSINESS** – you will combine an understanding of how economic forces influence everyday life with the ability to apply it to business situations. You will look at the motives of entrepreneurs like Richard Branson and Philip Green and investigate how organisations can operate more efficiently and how they react to changing market conditions. You will consider the ethics of globalisation and its impact on communities, and how firms attempt to combat an unpredictable future.

 **ENGLISH LANGUAGE, ENGLISH LANGUAGE AND LITERATURE, ENGLISH LITERATURE** – although all these subjects include the word English, they allow you to develop your interests and skills in different ways. If you like reading and analysing texts, then Literature is for you; alternatively, if you like writing for a variety of audiences and purposes, choose Language. If you would like a combination of both, then that is Language and Literature.

 **ENVIRONMENTAL SCIENCE** – this subject builds up your knowledge of how science can help to solve the problems facing the environment. Examples of the topics are the Greenhouse Effect; resources of the earth; limiting environmental damage; developing practical conservation methods to limit human impact on other species.

 **FILM STUDIES** – to succeed in this subject, you should enjoy doing things like: watching films, thinking about how they work and their effects on spectators; thinking up ideas and imagining how they might look on film; studying sequences to discover what the director was trying to achieve; discussing films and their meanings; and researching the industries surrounding the making, publicising, distribution and showing of films.

 **FOOD TECHNOLOGY** – this Design and Technology A level deals with a variety of problem solving activities with food as the medium. You will study the materials and components associated with food; develop your practical skills through coursework; and develop your understanding of manufacturing and processing.

 **FRENCH** – you will develop your language skills and your awareness of French society by studying modules based on Young People Today and Aspects of Society. You will learn about issues like family relationships, jobs and careers, leisure, the mass media and pollution and have the opportunity to do work experience in Limoges.



-  **GEOGRAPHY** – you will develop both your understanding of the world you live in and your practical skills. You will consider the forces influencing our natural environment, including the impact of the human population on animals and the weather. You will address questions like: How are cities and the countryside changing? Why are they changing? Fieldwork skills will also be developed.
-  **GEOLOGY** – see things differently as you develop an understanding of the processes that operate at or near the Earth's surface. You will study the Earth's structure; understand why earthquakes occur; and appreciate why fossils appear in some rocks and not others.
-  **GERMAN** – you will develop your language skills and your awareness of German society by studying modules based on Young People Today and Aspects of Society. You will learn about issues like family relationships, jobs and careers, leisure, the mass media and pollution and may have the opportunity to do work experience in Germany.
-  **GOVERNMENT & POLITICS** – Government and Politics is about the understanding and interpreting of political information in a variety of forms. Students will study the various political institutions and political processes. They will investigate the relationships that exist within the particular institutions. Also, students will study the ideologies, concepts and values that underpin the political process.
-  **HISTORY** – although the specific periods may vary between centres, students taking this subject will be those who have an interest in the way the world has developed through the ages; who enjoy investigation and discovery; and enjoy debate and putting forward a well-argued case. You will learn about the significance of events, individuals, issues and societies in history; understand the nature of historical evidence; and appreciate the methods used by historians to analyse and evaluate this evidence.
-  **LAW** – Law is initially designed to make you understand what kind of laws there are in England and Wales and who makes these laws, e.g. parliament and the courts. You need to know about all those involved in justice, e.g. the courts, the legal profession, judges and magistrates, and will look at examples of legal topics, both civil and criminal.
-  **MATHS, FURTHER MATHS** – in Maths you will increase your understanding by developing a range of mathematical skills and an awareness of the relevance of the subject to other subjects and to society in general. To achieve this you will develop the ability to reason logically and recognise incorrect reasoning, to generalise and to construct mathematical proofs; develop an understanding of coherence and progression; recognise how situations may be represented mathematically; and acquire the skills needed to use technology such as calculators and computers effectively. In Further Maths you will develop and extend your knowledge of Pure Maths and associated techniques. Studying Further Maths will also introduce you to some of the ideas which will be expanded at degree level.
-  **MEDIA STUDIES** – you should be someone who enjoys watching films and TV, reading newspapers and listening to radio. You need to be thinking how these media work and how you would write a script or create a film. There is a combination of analytical skills (studying theory and analysing media products) and the practical skills of using cameras, video and computers.
-  **MUSIC** – if you are a competent musician you will deepen your understanding of Music in its widest possible social and cultural context. The course demands performing, composing, listening and analytical skills in almost equal measure. You will improve your skills in performing and composing in a range of styles. In addition, you will listen to a wide variety of music and develop a more informed appreciation of how and why it was written and/or performed.
-  **MUSIC TECHNOLOGY** – it is important to have a keen interest in how technology can be used to create different styles of music. Although it would be helpful if you have studied Music or IT at GCSE, it is not essential. You will learn how to produce performances using sequencing software; develop the skills to make high quality recordings; compose and arrange using technology; develop your knowledge of music technology; and learn how to control and interpret data.
-  **PERFORMANCE ARTS** – Learners will develop their chosen skill(s) either as performers, production assistants or administrators but there is no requirement to perform at any stage. Students should be interested in working in the performing arts either on stage, off-stage or both! The course is open to actors, dancers, singers, musicians, lighting and sound technicians, set designers, costume and make-up designers and administrators. Learners will work in teams on real productions with real audiences, so will develop a range of practical responsibilities.
-  **PERFORMANCE STUDIES** – Learners will explore the three art forms of Dance, Drama and Music; they will also gain a good grounding in analytical and research skills. There are two AS units. Creating Performance covers all three areas and involves students devising and performing original pieces of work; this is assessed through a written assignment as well as the practical work. Performance Contexts allows students to focus on 2 of the three art forms and study practitioners in each.
-  **PHILOSOPHY AND ETHICS** – this subject will appeal to those who have a curiosity about the deeper questions of life. Is there a God? Does evil exist? Is euthanasia morally acceptable? This is a skills-based subject which teaches how to think, question, analyse and express things clearly. An interest in ideas and religion is very important, as is a willingness to engage in discussions of controversial topics like abortion and animal experimentation.
-  **PHYSICAL EDUCATION** – you should have a keen interest in sport and recreation and enjoy developing your understanding of theory through practical activities. It combines aspects of science – understanding the body and the effects of exercise – with the sociological examination of contemporary issues like racism and the commercialisation of sport. A core part is developing your own performance through a range of practical activities.
-  **PHYSICS** – the goal of this subject is for you to develop your knowledge and skills and also an appreciation of how these can be applied in present day society. You will develop your understanding of the link between theory and experiment. In addition, you will recognise the quantitative nature of Physics and understand how mathematical expressions relate to physical principles. You will gain an appreciation of Physics as a human endeavour which interacts with social, economic and industrial matters.
-  **PSYCHOLOGY** – are you interested in understanding why people behave the way they do? You will look at how children grow and develop (Developmental); how our mind is influenced by our bodies (Physiological); and how we learn to conform and make our behaviour obey society's rules (Social). Through your studies you will gain an enhanced understanding of yourself and everyday life.
-  **SCIENCE & SOCIETY** – enables those who are studying science to reflect on their specialist studies in a wider context. The subject will develop the knowledge and skills that learners need to grapple with issues related to science and technology and provide insight into ideas about How Science Works. It develops critical thinking skills in a coherent way when reading, writing and talking about science. This subject is also available to non-science students who wish to broaden their curriculum.
-  **SOCIOLOGY** – like Psychology, this is a social science and its goal is to explain human social behaviour. We are all products of our societies, therefore to understand ourselves and how we interact with others, it is important to analyse the main influences on our behaviour. You will study topics like: the Family, the Mass Media, Education and Work and Leisure. Through this you will develop your understanding of your own place in society.
-  **SPANISH** – you will develop your language skills through a variety of situations and gain a greater awareness and understanding of contemporary society and the cultural background of Spanish speaking countries. This will be studied through the topics of the media, popular culture, healthy living lifestyle and the family and relationships.





1

ART	CHT + SC
BIOLOGY	WA + BWH
ECONOMICS	BWH
ENGLISH LANGUAGE	SC
FOOD TECHNOLOGY	WA
FRENCH	KE + WA
FURTHER MATHS***	KE
GEOGRAPHY	WR + SGB
ICT	CHT + SC
LAW	SC
MATHS (DECISION)	WA
MEDIA STUDIES	SC
PE	KE + SGB
PHILOSOPHY AND ETHICS	CHT + WA
PHYSICS	WA
PSYCHOLOGY	CHT + SC
SOCIOLOGY	CHT

2

ART	CHT
CHEMISTRY	WA
DRAMA + THEATRE STUDIES	SC
ECONOMICS AND BUSINESS	CHT
ECONOMICS	WA
ENGLISH LANG/LIT	SC
ENGLISH LANGUAGE	CHT
FURTHER MATHS	WR
GEOGRAPHY	BWH + WA
GERMAN	WA
HISTORY	BWH + WA
HUMAN BIOLOGY	KE
ICT	CHT
LAW	SC
MATHS	SGB + WR
MUSIC	BWH + WA
PE	WA
PERFORMANCE STUDIES	SGB
PSYCHOLOGY	CHT + SC + SGB
SOCIOLOGY	CHT

3

ART	BWH + WA
BIOLOGY	SGB
BUSINESS STUDIES	WA
CHEMISTRY	WA
D&T (GRAPHICS)	SGB
ENGLISH LIT	SGB + WA
GEOGRAPHY	SC
HISTORY	SC + KE + SSC + WA
MATHS	BWH
PE	SC
PHYSICS	KE + WA
PRE-TEACHING**	SC
PSYCHOLOGY	WR
SOCIOLOGY	SC

- ** Pre Teaching is a 1 year OCN Level 3 qualification
- *** has to be studied with KE Maths in block 5
- **** Further Maths at Walton is a Double Option and needs to be chosen in both Blocks 4 and 5.
- † These subjects are to be taken with other Resit GCSEs where necessary
- +++ For Resit GCSE Mathematics and English students must have a grade D and attend both Tuesday and Thursday sessions.

V O C A T I O N A L Q U A L I F I C A T I O N S

Level 2 †

SUBJECT	QUALIFICATION	LOCATION	BLOCKS
MEDIA STUDIES	BTEC FIRST DIPLOMA	SSC	1 & 4
PERFORMING ARTS	BTEC FIRST DIPLOMA	SSC	1 & 5
SPORT AND RECREATIONAL STUDIES	BTEC FIRST DIPLOMA	SSC	1 & 5

For a full list of Stafford College Vocational Courses please see their full time prospectus or www.staffordcoll.ac.uk. If you wish to apply for a Stafford College Vocational Course please apply on a Stafford College Application Form.

A D D I T I O N A L C O U R S E S

SUBJECT	QUALIFICATION	LOCATION	BLOCKS
RESIT MATHEMATICS +++	GCSE	SC	See Timetable Grid
RESIT ENGLISH +++	GCSE	SC	See Timetable Grid



4

5

BIOLOGY	WA
BUSINESS STUDIES	WR
CHEMISTRY	KE
DESIGN TECHNOLOGY	WA
D&T (GRAPHICS)	SSC
ECONOMICS AND BUSINESS	SC
ENGLISH LIT	WA + WR + KE
ENVIRONMENTAL SCIENCE	SC
FILM STUDIES	SC
FURTHER MATHS	WA****
GEOGRAPHY	WA
GEOLOGY	CHT
GOVERNMENT & POLITICS	SGB + CHT
ICT	SGB
MEDIA STUDIES	WA
MUSIC TECHNOLOGY	BWH
PERFORMING ARTS	WA
PHILOSOPHY AND ETHICS	BWH
PHYSICS	BWH + SGB + WR
PSYCHOLOGY	SC

ACCOUNTANCY	WA
CHEMISTRY	BWH + SGB + WR
COMPUTING	CHT
CRITICAL THINKING	CHT
ENGLISH LANG/LIT	BWH + WA
ENGLISH LIT	SC + BWH
FURTHER MATHS	WA****
GEOGRAPHY	SSC + KE
HISTORY	SGB + WR
ICT	WA
MATHS	SC + KE
MATHS (MECHANICS)	WA
MEDIA STUDIES	SC + WA
PSYCHOLOGY	SC
SCIENCE & SOCIETY	WA
SOCIOLOGY	SC
SPANISH	BWH
TEXTILES	WA

KEY

BWH
 Blessed William Howard Catholic High School
 Rowley Avenue
 Stafford
 ST17 9AB
www.blessedwilliamhoward.staffs.sch.uk



CHT
 Chetwynd Centre
 Newport Road
 Stafford
 ST16 2HE
www.chetwynd.staffs.sch.uk



KE
 King Edward VI High School - A Language College
 Westway
 Stafford
 ST17 9YJ
www.kingedwardvi-stafford.staffs.sch.uk



SSC
 Stafford Sports College
 Wolverhampton Rd
 Stafford
 ST17 9DJ
www.staffordsportscollege.staffs.sch.uk



SGB
 Sir Graham Balfour High School
 North Avenue
 Stafford
 ST16 1NR
www.sirgrahambalfour.co.uk



SC
 Stafford College
 Earl Street
 Stafford
 ST16 2QR
www.staffordcoll.ac.uk



WA
 Walton High School
 The Rise
 Walton-on-the-Hill
 Stafford
 ST17 0LJ
www.waltonstaffs.com



WR
 Weston Road High School
 Blackheath Lane
 Stafford
 ST18 0YG
www.westonroad.staffs.sch.uk



VOCATIONAL QUALIFICATIONS

Level 3 ‡

SUBJECT	QUALIFICATION	LOCATION	BLOCKS
ART & DESIGN	BTEC NATIONAL CERTIFICATE	CHT	4 & 5
BUSINESS	BTEC NATIONAL CERTIFICATE	CHT	4 & 5
* DANCE	BTEC NATIONAL AWARD	BWH	5
HEALTH & SOCIAL CARE	BTEC NATIONAL CERTIFICATE	CHT	4 & 5
ICT	OCR NATIONAL CERTIFICATE	SSC	3
MEDIA STUDIES	BTEC NATIONAL CERTIFICATE	SSC	1 & 4
* PERFORMING ARTS	BTEC NATIONAL AWARD/CERTIFICATE	SSC + BWH	2 & 3
SCIENCE	BTEC NATIONAL AWARD	SSC	1
SPORTS LEADERSHIP AND COACHING	BTEC NATIONAL CERTIFICATE	SSC	2 & 5

* See additional information on page 8

For BTEC equivalencies and further details, see next pages.

‡ These courses are taken with up to 2 additional AS subjects and must be identified on the application form (*except Dance where up to 3 additional AS subjects or equivalent can be taken).





STUDYING VOCATIONAL SUBJECTS

In Stafford, all of the schools, the Chetwynd Centre and the College are collaborating to increase the range of courses from which you can choose. You will see those offered by the schools and Chetwynd Centre listed on the curriculum grid. Because the College has a very large number of vocational courses, these are listed separately in their prospectus; see page 8, for how to contact the College for further information.

There has been a huge growth in vocational courses nationally because they increase subject choice for students and offer another way to learn and be assessed. Their emphasis on coursework rather than timed examinations and their clear links to the world of work make them suitable for a wide range of students who can progress to higher education or employment.

VOCATIONAL QUALIFICATIONS

Level 3

If you passed enough GCSEs to progress to the next level, you would study a two-year level 3 qualification: a **BTEC National Diploma** is worth 3 A level passes so is a full-time course; a **BTEC National Certificate** is worth two and would usually be studied alongside A levels; a **BTEC or OCR National Award** is worth one A Level and, like the Certificate, is studied alongside other qualifications.

Level 2

You would choose a one-year **BTEC First Diploma** or an **OCR National (level 2)** if you achieve Ds and Es in your GCSE results and wanted to improve them by achieving a qualification worth 4 GCSEs at C or above. Those who pass the **BTEC First Diploma** usually progress to the **BTEC National Diploma or Certificate**.

Entry and introductory level:

There are a range of catch-up courses which can offer a fresh option for students who have not attained GCSE standard:

Entry Level (pre-GCSE level)

BTEC Introductory Certificates and Diplomas (equivalent to GCSE grades D-G or NVQ level 1).

Work Based Training:

this involves a range of vocational areas. Training is delivered both in the workplace and at the College.

Foundation Apprenticeships lead to NVQ level 2, equivalent to 5 GCSEs

Advanced Apprenticeships lead to NVQ level 3, equivalent to 2 A Levels

THE CHETWYND CENTRE

Much of the schools-based vocational work is delivered at the Chetwynd Centre as it has been for many years, with successful students going on to university and employment. Full information sheets are available from your Head of Sixth or the Centre.

Level 3 (2 A levels) taught in blocks 4 and 5

BTEC National Certificate in Art and Design is for students with a strong interest in Art and who would probably want a career in this area. You would learn by completing assignments which are based on realistic workplace situations and have the opportunity to develop a range of skills.

BTEC National Certificate in Business provides a specialist, work-related programme that covers a range of the knowledge and skills required in Business.

BTEC National Certificate in Health and Social care is for students who wish to go into careers such as nursing, midwifery, medical science, paramedics. Alongside A levels, it allows access to physiotherapy, radiography and occupational therapy. Work experience is part of the course.



IN SCHOOLS

You also have the opportunity to study at one of our partner schools. Please contact your Head of Sixth for further details in the first instance.

BTEC National Certificate/Award in Performing Arts is designed for students who want to improve their skills and ability in one of the following areas: Music, Dance, Acting or Musical Theatre. Students wishing to take an Award focussing on Music should choose block 2 at SSC; for an Award with a Drama focus, choose block 3 at BWH. Combining both blocks allows students to achieve a Certificate.

BTEC National Award in Dance at BWH is the equivalent of 1 A-level and requires students to study for two years. The course is taught through a combination of practical and written assignments and is aimed at those students who are enthusiastic about practical dance and wish to develop their technical and creative skills. Students will be provided with an opportunity to study a range of different dance styles, including physical theatre, contemporary dance, jazz and social dance. Throughout the course they will participate in a range of performances to help broaden their understanding of the world of dance and prepare them for full-time work involving dance.

Stafford Sports College

Level 2:

BTEC First Diplomas in Media Studies, Performing Arts and Sports.

Level 3:

OCR National in ICT, This level 3 course consists of 5 units, looking at areas such as Digital Photography, Animation Graphics and Web-site Design.

BTEC National Certificate/Award in Media Studies provides the knowledge, understanding and skills for learners wishing to enter upon a career in the media.

BTEC National Certificate/Award in Sport (Development, coaching & Fitness) is aimed at students intending to go into a career in Sport, Recreation and Leisure. The BTEC Sports Leadership and Coaching course encompasses the BTEC National Award in Sport, Community Sports Leaders Award and Level 1 Coaching Awards taken through the National Governing Bodies in a sport that the student is interested.

STAFFORD COLLEGE

Stafford College offers an extensive range of A-Levels and vocational courses. In some cases it is possible to combine study towards vocational and academic qualifications.

The College has a reputation for courses in specialist areas like fashion design, forensic science and music technology. Students progress on to university courses or utilise strong links with employers to go directly from College into rewarding careers.

An ambitious programme of investment in campus facilities mean that students have access to a learning environment featuring high-quality restaurant kitchens, a training beauty salon, industry-standard recording studios and a dedicated skills centre as well as a self-contained building for art and design courses.

Most of the vocational subjects below are offered at Level 2 and Level 3. Additionally, the College offers entry and introductory-level courses as well as work-based training in a range of vocational areas. In many subjects there is also the opportunity to progress onto degree-level qualifications at Stafford College.

Art & Design	Photography	Applied Science	Public Services	Brickwork
Design Crafts	Performing Arts	(Forensics) (Medical)	Health and Social Care	Carpentry & Joinery
Fine Art	Sculpture	(Laboratory & Industrial)	Health Sciences	Computing
Fashion & Textiles	Care	Languages	Sports and Exercise	Construction
Graphic Design	Children's Care, Learning	Mathematics	Science	Construction Plant
Graphics & Digital Design	and Development	Psychology	Sports Development,	Electrical
Illustration	Early Years	Sociology	Coaching and Fitness	Engineering
Interactive Media	English	Business Administration	Beauty Therapy	Motor Vehicle
Media	History	Travel & Tourism	Hairdressing	Plumbing
Music Technology	Literature	Sports & Recreation	Hospitality	

For further information about a subject of particular interest, visit the website www.staffordcoll.ac.uk, or telephone 01785 275468 to request a copy of the Full-time Course Guide or enquire to the College for a guidance interview or for details of the open events.



Collegiate Timetable

DAY	1		2		3		4		5		6		7		8	
	Session 1				Session 2				Session 3				Session 4			
MON (6)	Y12: Block 1 Y13: Block 5		Y12: Block 1 Y13: Block 5		Y12: Block 1 Y13: Block 5		Y12: Block 1 Y13: Block 5		Y12: Block 4 Y13: Block 2		Y12: Block 4 Y13: Block 2		Y12: Block 4 Y13: Block 2		Y12: Block 4 Y13: Block 2	
MON (5)	Y12: Block 1 Y13: Block 5		Y12: Block 1 Y13: Block 5		Y12: Block 1 Y13: Block 5		Y12: Block 1 Y13: Block 5		Y12: Block 4 Y13: Block 2		Y12: Block 4 Y13: Block 2		Y12: Block 4 Y13: Block 2		Y12: Block 4 Y13: Block 2	
TUE (6)	RESITS* Maths and English Language				RESITS* Maths and English Language				RESITS* Maths and English Language				RESITS* Maths and English Language			
TUE (5)	Y12: Block 5 Y13: Block 3		Y12: Block 5 Y13: Block 3		Y12: Block 5 Y13: Block 3		Y12: Block 5 Y13: Block 3		Y12: Block 3 Y13: Block 1		Y12: Block 3 Y13: Block 1		Y12: Block 3 Y13: Block 1		Y12: Block 3 Y13: Block 1	
WED (6)	Y12: Block 2 Y13: Block 4		Y12: Block 2 Y13: Block 4		Y12: Block 2 Y13: Block 4		Y12: Block 2 Y13: Block 4		ENRICHMENT				ENRICHMENT			
WED (5)	Y12: Block 2 Y13: Block 4		Y12: Block 2 Y13: Block 4		Y12: Block 2 Y13: Block 4		Y12: Block 2 Y13: Block 4		ENRICHMENT				ENRICHMENT			
THU (6)	RESITS* Maths and English Language				RESITS* Maths and English Language				RESITS* Maths and English Language				RESITS* Maths and English Language			
THU (5)	Y12: Block 4 Y13: Block 2		Y12: Block 4 Y13: Block 2		Y12: Block 4 Y13: Block 2		Y12: Block 4 Y13: Block 2		Y12: Block 5 Y13: Block 3		Y12: Block 5 Y13: Block 3		Y12: Block 5 Y13: Block 3		Y12: Block 5 Y13: Block 3	
FRI (6)	Y12: Block 3 Y13: Block 1		Y12: Block 3 Y13: Block 1		Y12: Block 3 Y13: Block 1		Y12: Block 3 Y13: Block 1		Y12: Block 2 Y13: Block 4				Y12: Block 2 Y13: Block 4			
FRI (5)	Y12: Block 3 Y13: Block 1		Y12: Block 3 Y13: Block 1		Y12: Block 3 Y13: Block 1		Y12: Block 3 Y13: Block 1		Y12: Block 2 Y13: Block 4				Y12: Block 2 Y13: Block 4			

Key: (6) - Schools who operate a 6 period day (KE, CHT, SC, WA, WR) (5) - Schools who operate a 5 period day (BWH, SGB, SSC)
 * only one of these subjects can be taken but both sessions must be attended.



L E A R N E R A G R E E M E N T

This agreement lists the responsibilities and entitlements for all students studying across the Collegiate. It will be supplemented by the partners who will specify the individual requirements for studying at each institution. All students and their parents/guardians must sign this agreement to confirm they understand and accept the conditions.

E X P E C T A T I O N S

All students should:

- Respect the individual rights of all students and members of staff, showing courtesy and consideration while avoiding bad language and behaviour.
- Respect the dress code of any partner institution in which they study. In general, this means wearing smart casual clothing and avoiding any kind of headgear, football tops and clothing with offensive logos or pictures. The definition of “offensive” lies with the partner providing the subject.
- Ensure full attendance and submission of work at the appropriate standard. Where either falls below 90% in a subject, a review of progress will be carried out. Punctuality is also a requirement.
- Take greater responsibility for their own learning, using private study time effectively and limiting the amount of time committed to part-time work to no more than an average of 9 hours per week.
- Understand that no changes to their learning programmes can be made without the agreement of their Head of 6th or Faculty Manager.
- Avoid taking any holiday in term time or arranging appointments during lesson time.
- Use the institutions’ facilities and equipment with care and respect; eat only in areas designated for this purpose; and follow all Health and Safety regulations.
- Abide by all of the relevant policies, for example on the Use of the Internet, Student Discipline, Data Protection and Equal Opportunities.
- Not smoke in any part of the institutions’ premises.
- Carry a student identity card and show it to members of staff when asked to do so.
- Not submit any assignments which contain work that is not their own without indicating this. This is known as plagiarism and includes copying, without acknowledgement, any work downloaded from the internet. Any such action may result in disciplinary action by the institution or an awarding body.
- Ensure that mobile phones are switched off in all learning and studying areas; phones must not be taken into examination rooms.
- Ensure that examination regulations are read and abided by.
- Continue to attend classes after the AS examinations, during which time A2 teaching will commence
- Return any books or equipment loaned by a Partner Institution; failure to do so will incur financial compensation being sought.
- Understand that failure to comply with the above could lead to disciplinary procedures being invoked.

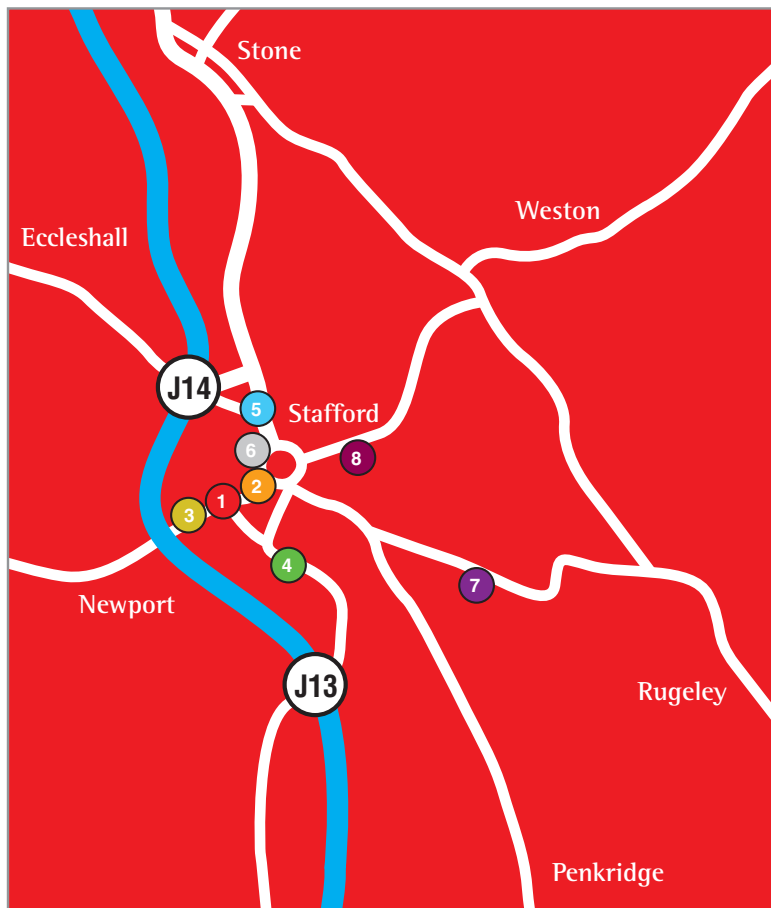
E N T I T L E M E N T S

The Stafford Collegiate is committed to provide:









- Good quality teaching and support for personal and social development.
- A personal tutor who will monitor your progress, provide guidance and support the achievement of your goals.
- Regular assessments, with constructive feedback, which will be returned within three working weeks after the official handing in date.
- Written reports on your progress and one feedback evening for parents/guardians.
- A representative, elected by the student body, who will raise issues with individual institutions or with the Collegiate Student Forum.
- Assurance that all health, safety and child protection regulations are met.



WHERE WE ARE



KEY

- 
1
Blessed William Howard Catholic High School
 Rowley Avenue • Stafford • ST17 9AB
 01785 244236
- 
2
Chetwynd Centre
 Newport Road • Stafford • ST16 2HE
 01785 356430
- 
3
King Edward VI High School – A Language College
 Westway • Stafford • ST17 9YJ
 01785 258546
- 
4
Stafford Sports College
 Wolverhampton Rd • Stafford • ST17 9DJ
 01785 258383
- 
5
Sir Graham Balfour High School
 North Avenue • Stafford • ST16 1NR
 01785 223490
- 
6
Stafford College
 Earl Street • Stafford • ST16 2QR
 01785 223800
- 
7
Walton High School
 The Rise • Walton-on-the-Hill • Stafford • ST17 0LJ
 01785 356300
- 
8
Weston Road High School
 Blackheath Lane • Stafford • ST18 0YG
 01785 356700



The Stafford Collegiate

Collegiate administration is based at the:

Chetwynd Centre

Newport Road • Stafford • ST16 2HE

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Fax: 01785 785271

E-mail enquiries: officemanager@chetwynd.staffs.sch.uk

www.thestaffordcollegiate.org

